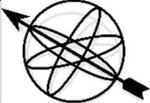


The Westgate Lower School – Year 3 Long Term Plan

 YEAR 3	Autumn		Spring		Summer	
Hook/ Trip	How did life change between the Stone Age and the Iron Age? Stone Age to Iron Age Britain	Are all volcanoes the same?	What was everyday life like in Ancient Egypt? Ancient Egypt dress up day	Why is trade so important?	Is Lee-On-Solent the gateway to the world? Trip to Lee-on-Solent	What was Winchester like through the ages?
English Text Drivers (See Literacy Long Term Plan for more detail)	Writing/ Guided Reading - Royal Rabbits of London Text type: Adventure narrative Writing outcomes: <ul style="list-style-type: none"> • Letter to the Queen • Newspaper report • Retell/ story innovation 	Writing - Iron Man Text type: Adventure narrative Writing outcomes: <ul style="list-style-type: none"> • Factual report • Letter to Hogarth • Poem for the Space Bat Angel • Short, illustrated suspense story Guided Reading – Iron Man, National Geographic Kids Robots, DK Robots	Writing/ Guided Reading – BFG Text Type: Adventure narrative Writing outcomes: <ul style="list-style-type: none"> • Wanted poster • Recipe book • Innovated narrative 	Writing – Flotsam Text type: wordless picture book Writing outcomes: <ul style="list-style-type: none"> • Mystery stories • Setting descriptions • Retell • Non-chronological report • Informal letter Guided Reading - Earth Shattering Events	Writing - Cloud Tea Monkeys Text type: Descriptive story Writing outcomes: <ul style="list-style-type: none"> • Letter • Instructions • Non-chronological report Guided Reading - Mad About Monkeys	Writing - The Story of Tutankhamun Text type: Non-fiction narrative Writing outcomes: <ul style="list-style-type: none"> • Non-chronological report • Instructions • Character description • Diary entry • Newspaper report • Poster Guided Reading - Marcy and the Riddle of the Sphinx
Maths (See Maths Long Term Plan for more detail)	Measurement: mass and capacity Number: Place Value Number: Addition and subtraction Measurement: Money Measurement: Length Measurement: Time Statistics Number: Multiplication and division Fractions Geometry: Properties of shape Fractions Number: Place value Number: Addition and subtraction		Measurement: length, mass, volume, capacity Measurement: Money Geometry: Properties of shape Measurement: Perimeter of 2D shapes Measurement: Time Number: Fractions Measurement: Time Number: Place value Number: Addition and subtraction Geometry: Properties of shape Number: Multiplication and division Number: Fractions		Consolidation, mastery and 'going deeper' of phase 1, 2 and 3 objectives as assessed by class teacher.	

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Science	Ongoing: Working scientifically					
	Animals inc. Humans (Feeding relationships)	Animals inc. Humans (Skeletons and Movement)	Rocks, fossils, and soils	Forces and Magnets	Plants (Functions of different parts of flowering plants, plant growth, water transportation)	Light
Computing	E-Safety Creating and Publishing – word processing skills e.g. to design posters; different page layout https://www.thinkuknow.co.uk/ MS Word Purple Mash Unit 3.2	Designing, writing and debugging a program Scratch: Smoking Car Game	Creating and Publishing – Taking, evaluating and publishing photos MS Word iPads/cameras https://clickitupanotch.com/photography-for-kids/	Presenting Data in different ways. Purple Mash Unit 3.6 & 3.8 (2Graph) or https://www.j2e.com/j2data/	Using the internet to search effectively (linked to other subjects) laptops/iPads with internet access Purple Mash Unit 3.4 & 3.5	Designing, writing debugging programs; sequencing in algorithms Scratch: Conversations & Quizzes
Art & Design	Vincent Van Gogh – Sunflowers Observational Drawing skills in different media Final piece – Repeated leaf design & painting in inks.	Stone Age Art – Link with Topic Pre-Historic Artists Drawing with chalks and pastels Look at symbolism of prehistoric drawings Collaborative art Iron Giant – drawings and printing	Egyptian Art – link with topic work. Canopic Jars Ancient artists & designers Scarab Beetle Symbolism Hieroglyphics	John Hansard Gallery Trip Link with Miro and Matisse Paper sculpture unit and ‘colouring with scissors’ Create window art using acetate.	Fossils and Shells Drawing skills – using pencil, pen, pastel Georgia O’Keefe Creating a plaster ‘imprint’ fossil tile with flowers and small leaves.	
Design and Technology	Structures - Investigate how stone age, bronze age, iron age people lived, compare with own homes.		Food & Nutrition Food preservation techniques - making pickles		Textiles A coin purse	
Geography		All volcanoes are the same		Why is trade so important?	Is Lee-on-Solent the gateway to the world?	

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History	Stone Age to Iron Age Britain, including: - <i>hunter-gatherers and early farmers</i> - Bronze age religion, technology & travel - Iron age hill forts		Earliest ancient civilisations - Ancient Egypt			Local History Study - Winchester through the ages
PE	Gymnastics Invasion Games	Dance Invasion Games The Croods dance caveman story	Gymnastics Badminton	Dance Invasion Games Moana (tribes) Dance	Athletics Striking and fielding	Tennis Striking and fielding
Music	Listen to me	Listen to me	Listen to me	Listen to me	Listen to me	Listen to me
RE	Journey The Buddha's journey of enlightenment	Worship – Magi and Shepherds / Christian worship today – UK / abroad	Giving and Generosity	Journey – Holy week journey – Peter's journey	Buddhism around the world ... different expressions	Hope and change step by step in our lives – Jesus heals the widow

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CPSHE	<p>Recognising what constitutes a positive, healthy relationship. Mutual respect, trustfulness, trustworthiness, loyalty, trust, sharing interests and experiences and support with problems and difficulties. Recognising what sort of boundaries are appropriate in friendships with peers and others.</p> <p>Relaxation techniques.</p>	<p>Choices about food and healthy abstinence (eg. choosing not to eat between balanced meals). Unhealthy abstinence. Govt guidance on food.</p> <p>The characteristics and mental and physical benefits of an active lifestyle.</p>	<p>Recognising self-worth and the wonder and uniqueness of me! Identifying personal goals and taking steps towards those goals. Recognising that mental wellbeing is a normal part of daily life, in the same way as physical health.</p> <p>The human life cycle linked to animal life cycles – babies, toddler, child, adolescent/ teenager, adult (and having babies) , retired.</p> <p>Internet safety including the recognising what sort of boundaries are appropriate in online friendships. Respect for others when online and anonymous is just as important as when face to face.</p>	<p>Working towards shared goals. The skills to work collaboratively. Recognising and managing ‘dares’.</p> <p>The importance of respecting others even when they make different choices or have different preferences or beliefs.</p> <p>The importance of spending time together with our families and sharing each other’s lives. Respecting that other children’s families may look different to our ours, but that they are also characterised by love and care.</p> <p>Different types of families and relationships including blended families, same sex parents etc.</p>	<p>Environment – groups that care for the environment, locally and nationally What can I do? What will I do?</p>	<p>How does the media try to affect our decisions? UN Declaration of the rights of the Child</p> <p>Transition</p>
Spanish	<p>Greetings</p> <p>Numbers up to 20</p>	<p>Pencil case nouns</p> <p>Colours</p> <p>Christmas</p>	<p>Animals</p>	<p>Colours</p> <p>Easter</p>	<p>Food</p>	<p>Colours</p>