

## GUIDELINES FOR REPORTING

### Effort

The statements below are examples of what **may** apply for each effort grade; the list is not exhaustive and equally, not all statements will apply in every case.

<p><b>Exceptional effort ★ 1</b></p> <p>Pupil receives their merit for each lesson and often, gets extra stamps.</p>	<p>Pupil is likely to:</p> <ul style="list-style-type: none"> <li>• work consistently very hard in lessons;</li> <li>• actively participate in the learning activities;</li> <li>• regularly make voluntary contributions to discussions;</li> <li>• consistently meet deadlines;</li> <li>• sometimes do additional work – “goes the extra mile”</li> <li>• consistently demonstrate determination and commitment to succeed;</li> <li>• present work with pride;</li> <li>• take the initiative to act on feedback and guidance.</li> </ul>
<p><b>Good effort ★ 2</b></p> <p>Pupil almost always gets their merit in lessons and occasionally, gets extra stamps.</p>	<p>Pupil is likely to:</p> <ul style="list-style-type: none"> <li>• work consistently well in lessons;</li> <li>• regularly make contributions to discussions;</li> <li>• consistently meet deadlines;</li> <li>• show commitment to learning;</li> <li>• present work to a good standard;</li> </ul>
<p><b>Below expected effort ★ 3</b></p> <p>Pupil rarely, if ever, gets extra stamps, but has few codes for forgotten equipment, lack of participation or missing home learning.</p>	<p>Pupil is likely to:</p> <ul style="list-style-type: none"> <li>• generally work to a minimum expected standard in lessons – may sometimes work hard but not consistently so;</li> <li>• make contributions only when prompted or reluctantly;</li> <li>• submit homework (occasionally) late and completed to a minimum standard;</li> <li>• show willingness to act on advice although may need regular prompts;</li> </ul>
<p><b>Disappointing or Unacceptable level of effort ★ 4</b></p> <p>Pupil gets a lot of codes in the planner for missing equipment, lack of participation or missing home learning.</p> <p>Parents will be contacted about this before the report in order to discuss a way forward.</p>	<p>Pupil is likely to:</p> <ul style="list-style-type: none"> <li>• need regular prompts and reminders to complete work;</li> <li>• rarely contribute to discussions;</li> <li>• be negative or unwilling to participate;</li> <li>• regularly miss deadlines;</li> <li>• demonstrate little or no pride in homework or presentation of work;</li> <li>• often arrive without correct equipment;</li> </ul>